

**GOLD OAK UNION SCHOOL DISTRICT
SAFE SCHOOL PLAN**

March 2024 - March 2025

SITE: Pleasant Valley Middle School

ADMINISTRATOR: Principal, Kathy Miracle

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SCHOOL SYNOPSIS

The mission of Pleasant Valley Middle School is to provide academically rigorous curriculum by promoting and challenging the intellectual, creative, physical and social development of middle school students.

Pleasant Valley Middle School is a 6-8 middle school located in Placerville, CA. The current enrollment of Pleasant Valley Middle School is approximately 150 students. Pleasant Valley Middle School opened in 1991 as the first middle school in the Gold Oak School District. The academic program is focused on strong core academics based on California State Standards. Pleasant Valley is committed to providing students with a solid academic background in a safe and supportive environment. Student progress is monitored through various sets of data such as standards-based assessments in the classroom, and state assessments. In addition to academics, students participate in an active exploratory program and have access to a variety of extra-curricular activities that include after school events and sports.

Student safety is made a priority with regular drills and safety practices. These are coordinated with local emergency responders to ensure their effectiveness. The emotional safety of students is also a priority and is addressed in a number of ways. There is no tolerance for bullying, teasing or the like. Students work to create an environment that is positive and safe. They play an active role in speaking against bullying and teasing in positive ways. Teachers also reach out to students to build relationships that create connectedness to the school while our school psychologist and counselors are available to assist individual students who struggle both academically and emotionally.

Our vision for Pleasant Valley Middle School is to create a center for a community of lifelong learners where cooperation, compassion, and celebration of diversity is encouraged. The Pleasant Valley community, which includes students, staff, families, and community members, truly believes that every child can succeed. We work together in a collaborative manner to provide an education that will nurture and build the academic strengths of each child. Our dedicated and innovative teaching staff shares in leadership responsibilities, knowing that solid research-based planning is the key to a quality academic program.

PART ONE: SAFETY PLAN PLANNING COMMITTEE

NAME	TITLE
Kathy Miracle (Principal)	Administrator
R. Scott, J. Combellack, S. Lindquist	Certificated
D. Robinson	Classified
C. Waldie, K. Bendall, S. Pederson, C. Hagberg	Parents

Detail: Identify the role or contribution of committee members to the development of the plan. Describe how law enforcement, the community, parents and students are involved.

The school principal, members of the certificated staff, classified staff members, students, and parents were involved in the creation of the plan. During School Site Council meetings, parents reviewed previous safety plans and provided input into this current plan. Staff and teacher feedback was taken during staff meetings and through daily informal feedback. The school principal managed the project and acted as final editor.

In designing our Safe School Plan, we reviewed data from the 2022-2023 California Healthy Kids Survey data to identify those areas we excel and those areas that require change. In addition, we reviewed school discipline records and student academic records.

Law enforcement is involved through a variety of community and county office committees. Both administrators collaborate with law enforcement in county-wide threat assessment trainings.

“The mission of Pleasant Valley Middle School is to provide academically rigorous curriculum, by promoting and challenging the intellectual, creative, physical and social development of middle school students.”

Staff members, through a collaborative group process, developed this vision. The focus was on the student as a whole and their complete experience at Pleasant Valley. It was recognized that academic success is not only about pedagogy and curriculum, but also a sense of security, respect and belonging.

PART ONE: SAFETY PLAN SCHOOL SAFETY ASSESSMENT

Identify statistical data, source(s), and other documentation used to establish your school's safety needs. Identify who assessed safety needs at your school and how the assessment supports priorities and expected outcomes you have identified.

SURVEYS:

- California Healthy Kids Survey: Parent Survey
- California Healthy Kids Survey: Student Survey
- California Healthy Kids Survey: Staff Survey
- KELVIN Pulses

DISCIPLINE:

- Discipline Data Monitoring
- STOP Tickets
- Office Referrals
- Merit Records
- Suspension/Expulsion records

ACADEMIC ACHIEVEMENT

- Report Cards
- Assessment Results
- Number of Failing Grades
- Promotion Rate
- CAASPP Data
- iReady Data

PART ONE: SAFETY PLAN AREAS OF PRIDE/DESIRED CHANGE

Describe your school's safety needs and prioritized areas for desired change.

CA Healthy Kids Survey Results indicated the following:

GOUSD Parent Data Results:

GOUSD is a safe place for students: 88% Yes (22-23); 88% Yes (21-22)
GOUSD adults really care about students: 87% Yes (22-23); 91% Yes (21-22)
Participation rate: 20% (22-23); 29% (21-22)

PV Student CHKS Data Results:

I feel safe at my school:

7th Grade: 50% agree/23% neutral (22-23); 50% agree/26% neutral (21-22)

8th Grade: 26% agree/34% neutral (22-23); 44% agree/34% neutral (21-22)

Our priority is to address all safety concerns. Our goal is to bring those numbers to 100%.

Our priority is to increase these numbers by providing (1) a safe and positive learning environment; (2) opportunities for positive interaction between students and positive interactions with staff members (3) Social-emotional learning and supports.

In the past, an area of need was the number of parents who indicated that lack of counseling services is a concern. In 22-23, 52% of parents responded positively to "School provides quality counseling and supports for students with social emotional needs." We have taken steps to increase counseling services by offering support from Summitview counselors, our GOUSD Counselor, and our School Psychologist. We have also worked to acquire a \$145,000 grant from Cal Hope, which will provide a SEL Coordinator/TOSA, SEL curriculum, and IMPACT Leadership funds.

Please see a Healthy Kids Summary report at the end of this safety plan.

PART ONE: Summary Pages

CULTURE AND CLIMATE

Current Strategies that promote a school climate of respect, emotional safety and a caring community:

- Relationship Building Strategies
- Teachers have been trained in PBIS and strategies have been implemented.
- Top Timber Wolf of the Month awards
- Daily announcements with positive messages
- School Spirit Days
- School Activity Days
- Leadership
- Anti-bully assembly
- SEL Coordinator and Curriculum
- Behavior Tech support
- Athletic Teams

Assessment Issues of Concerns Related to School Climate:

Data based on 2018-2019, 2019-2020, 2020-2021 CHKS

- Bullying or other forms of mistreatment are concerns for 49% of parents district wide.
- Respect toward others—parent survey indicates that 78% of parents feel that the schools treat all students with respect.
- 39% of 7th grade students (37% neutral) and 20% of 8th grade students (20% neutral) report being “happy to be at school.” The same percentages are neutral for each grade level.
- 36% of 7th grade students (38% neutral) and 27% of 8th grade students (28% neutral) “feel like they are part of the school.”
- Please see summary report at the end of this safety plan.

Safe School Plan strategies to promote a school climate of respect, emotional safety and a caring community:

- Continued staff training/monitoring on the implementation of PBIS
- Establishing monthly climate and culture meetings to review discipline and cultural data
- Implement IMPACT Leadership school-wide
- Establish a positive rewards system tied to merits
- Reward academic achievement
- Top Timber Wolf Awards

- Generate greater school spirit and concern for student population
- School-wide assemblies on cyber bullying and anti-bullying
- School-wide discipline presentations at start of school year
- Work with students with most extreme behavior in a positive manner and establish behavior goals for these students
- Training for yard supervisors on positive interactions with students
- Schedule lunchtime enrichment programs
- Begin Social Emotional Learning program development through Cal Hope Grant
- Promote healthy lifestyle to encourage positive connections with each other and a connection to school
- Promote community service projects to connect students to the outside community

PHYSICAL SAFETY OF STUDENTS AND STAFF

Current Strategies in Place to Ensure Physical Safety of Students and Staff:

- Staff wear ID Badges daily
- Visitor check-in and badges
- Volunteer Policy (finger printing for volunteers)
- Staff training on Mandated Reporting, medical concerns of students, school safety procedures
- All staff carry radios for quick communication
- Monthly emergency drills
- Updated emergency plans and preparedness
- Regular site walk-throughs to check for physical safety issues
- Informing parents/guardians about safety procedures through parent information meeting or newsletters
- COVID-19 safety measures recommended by the CDPH and our local health department have been put in place and updated as recommended

Assessment Issues of Concerns Related to Physical Safety of Students and Staff:

- Consistent emergency procedures across sites
- Openness of campus
- Condition of fields due to lack of water during drought
- Disciplinary procedures and preventative practices to minimize physical altercations

Safe School Plan strategies to address Physical Safety of Students and Staff:

- Continue to update school and district emergency preparedness plans

- Review updates to plan with staff
- Train all new staff in safety procedures
- Educate students on various drills and procedures throughout the year
- Schedule monthly drills to practice emergency procedures on a regular basis
- Hold annual bus evacuation drills
- Update parents/guardians on procedures and drills and other safety related information
- Monitor and maintain volunteer fingerprinting procedures and policies
- Collaborate with Sheriff/Fire Departments on emergency preparedness
- Continue monthly site inspections for safety concerns
- Train yard supervisors in safety procedures
- Train teachers, staff, and students on “Clearing a Room”
- Additional procedures/practices specific to COVID 19 for duration of recommendations by the health department

SAFETY PLAN

GOALS AND OBJECTIVES

Component 1: Personal Characteristics of students and staff

GOAL #1	To continue to foster a safe, positive learning environment by maintaining connectedness between students and staff and working to help others in the community. To create a cultural change in school where students are encouraged to display acts of kindness and compassion to fellow students and the community.
RELATED ACTIVITIES	<ul style="list-style-type: none"> ▪ Incentives are awarded for improvements in the areas of behavior, attendance, and academics. ▪ Regular “Love and Logic” and PBIS Staff Development ▪ Include classified staff in Love and Logic, de-escalation strategies, and PBIS Training ▪ IMPACT Leadership ▪ Cal Hope Grant: SEL Coordinator/TOSA, SEL Curriculum, KELVIN Survey Tool ▪
RESOURCES NEEDED	<ul style="list-style-type: none"> • Discipline Data • Prizes for those who show improvements in the areas of behavior, attendance, or academics
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Principal
TIMELINE	<ul style="list-style-type: none"> • March 2024 – March 2025
EVALUATION	<ul style="list-style-type: none"> • Number of students recognized • Feedback from students • Discipline data • Attendance data • Promotion rate
BUDGET	<ul style="list-style-type: none"> • \$150 • \$145,000 Cal Hope (District-Wide)

GOAL #2	Continue and expand school wide community service projects to help the needy.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Community Donation Drives • Kindness Challenge • Anti-bully assembly • Athletic Teams • Student Government • IMPACT Leadership
RESOURCES NEEDED	<ul style="list-style-type: none"> • Students/teachers to coordinate activities. • Contacts with community service coordinators. • Supplies needed to run activities
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • IMPACT Advisors • Student Government Advisor • Principal
TIMELINE	<ul style="list-style-type: none"> • March 2024 – March 2025
EVALUATION	<ul style="list-style-type: none"> • Timely completion of projects
BUDGET	<ul style="list-style-type: none"> • IMPACT funds • Materials donated • Study body funds (if needed)

GOAL #3	Promote life-long health/fitness and develop a culture where student's physical well-being is valued.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Teach life-long fitness skills in Life Fitness classes • Present lessons describing the long-term effects of tobacco, drug and alcohol use. • Present lessons describing health and hygiene to classes • Lunch time enrichment • Athletic Teams • Presenters on anti-vaping, if available
RESOURCES NEEDED	<ul style="list-style-type: none"> • Videos-anti tobacco and anti-vaping • Videos-health and hygiene • Sports equipment • Poster paper to advertise the various events
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • PE teacher • Site principal • Coaches • Science teachers
TIMELINE	<ul style="list-style-type: none"> • March 2024 – March 2025
EVALUATION	<ul style="list-style-type: none"> • Data collected at end of year—number of lessons and students participating • Results of the California Physical Fitness Test • Student Survey responses • Parent Survey responses
BUDGET	<ul style="list-style-type: none"> • \$300 for equipment needs, paper needs, and the purchase of new and relevant videos • Anti-vape/drug presentations paid through county grant, if available

Component 2: School's Physical Environment

GOAL #4	To create a physical environment that is safe, friendly and conducive to learning and maintain the overall look of the Pleasant Valley campus
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Continue to use and train staff on using the safety forms and procedures • Campus cleanup activities • Campus beautification projects • Mural and outdoor projects • Monthly site safety inspections • COPS Grant: Communication, Notification & Security Focus ~ Addition of Internet based Zoom phone system, battery back-ups for phones, two-way radios, intercom system, cameras, lock repairs.
RESOURCES NEEDED	<ul style="list-style-type: none"> • Emergency Procedure Folders • Paint • Gloves • Garbage bags
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Principal • Custodian, Plant Manager
EVALUATION	<ul style="list-style-type: none"> • Staff Surveys • Parent Surveys • Student Surveys
TIMELINE	<ul style="list-style-type: none"> • March 2024 – March 2025
BUDGET	<ul style="list-style-type: none"> • \$1,000- materials provided by site • \$500,000 COPS Grant

Component 3: School's Social Environment

GOAL #5	PBIS, Positive Behavioral Interventions and Supports, to recognize students for positive behavior. Provide program designed to optimize the message of kindness and compassion. It is dedicated to eliminating bullying and harassment on school campus. The goal is also to have a campus that is safe, welcoming, and filled with kindness and compassion.
RELATED ACTIVITIES	<ul style="list-style-type: none"> Teachers review with students the components of the PBIS system Principal presentations to all classes Regular review of behavior at PBIS meetings with staff members Anti-bullying follow up with counselor Anti-bullying assembly
RESOURCES NEEDED	<ul style="list-style-type: none"> MP room required for the assembly Audio and video equipment for the presentation Regular meetings that will use supplies for the implementation of the PBIS program
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> Principal School Counselor/Psychologist
EVALUATION	<ul style="list-style-type: none"> Student participation Student surveys Staff Surveys
TIMELINE	<ul style="list-style-type: none"> March 2024– March 2025
BUDGET	<ul style="list-style-type: none"> \$2000

GOAL #6	Generate greater school spirit and concern for student population
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Promote greater student participation in all school activities • Positive Recognition Postcards-Paws for Applause • Promote Spirit Days throughout the year via the bulletin, announcements, and the school website • Top Timber Wolf Awards • Try to recruit parent volunteers to lead student enrichment and begin PTO
RESOURCES NEEDED	<ul style="list-style-type: none"> • T-Shirts • Prizes to reward students selected for Paws for Applause or Top Timber Wolf
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Student Leadership Coordinator • Principal
EVALUATION	<ul style="list-style-type: none"> • Recorded number of students at school activities • Student surveys
TIMELINE	<ul style="list-style-type: none"> • March 2024 – March 2025
BUDGET	<ul style="list-style-type: none"> • T-shirts – Self supporting or Cal Hope • School spirit items, certificates, and prizes - \$200 (Site, PTO, Student Body)

Component 4: School's Cultural Environment

GOAL #7	Create a culture within the school that values learning, individual responsibility and students acting as part of a larger, diverse community.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Discuss school culture and climate areas of success and areas of improvement needed in staff meetings • Recognize student achievement • Recognize students with good attendance • Participate in community service projects to have students connect to the larger community (canned food drive, etc.) • New student luncheon • IMPACT Leadership • Student Government
RESOURCES NEEDED	<ul style="list-style-type: none"> • Student planners • Certificates and ribbons for awards (Semester and End of the Year Medals/Plaques) • Teachers to coordinate community service activities
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Principal
EVALUATION	<ul style="list-style-type: none"> • Student performance on CAASPP, Common Core and district assessments • Report cards • Attendance data • Timely completion of community service
TIMELINE	<ul style="list-style-type: none"> • March 2024 – March 2025
BUDGET	<ul style="list-style-type: none"> • Trimester and End of the Year Awards/Recognition - \$300 • Student planners paid through TUPE

GOAL #8	To increase the understanding of drug and alcohol abuse and its consequences.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Present videos on drug and alcohol abuse • Engage in classroom activities with teachers/counselor • Hold one day drug and alcohol awareness program school-wide • Spirit Days with an emphasis on promoting healthy choices regarding drugs, alcohol, and tobacco • Select anti-vaping curriculum
RESOURCES NEEDED	<ul style="list-style-type: none"> • Videos • Lesson plans • Materials for Red Ribbon Day
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Principal
EVALUATION	<ul style="list-style-type: none"> • Data collected at the end of the year • Participation of students in anti-drug program • Healthy Kids Survey • Discipline Records
TIMELINE	<ul style="list-style-type: none"> • Throughout the school year with an emphasis in October
BUDGET	<ul style="list-style-type: none"> • Videos-\$0 (in library and online) • Materials-\$300

ALIGNMENT OF GOALS AND VISION

How are your goals and objectives aligned with your school's vision? What will your school look like after this project is underway?

As we move toward students achieving high standards, we work to provide an environment where they feel safe, welcome and connected. Our plan addresses many facets of school life, ensuring not only greater physical safety, but also a greater sense of well being for all students at Pleasant Valley Middle School. This plan includes educating students concerning issues of positive self-image, academic excellence and all-around school spirit. We will also foster connectedness with the school as well as provide valuable experiences as they help others in the community. In addition to this, we will work to improve the campus for greater physical safety to both the students and the members of the community who use our facilities. In short, students will pursue life-long learning, develop better relationships with each other, make choices for a life of healthy living, and seek to positively impact their community. It is our persistent goal that Pleasant Valley Middle School grows to be an even better place for students to achieve their very best.