

## NOTICE TO PARENTS AND GUARDIANS 2017-2018

As required by law (Education Code Sections [EC] 48980 - 48985), you are hereby notified of the following:

1. Absence: Pupils, with the written consent of their parents or guardians, may be excused from school for religious purposes at a place away from school property and after the pupil has attended school for a minimum day. [EC 46014]
2. Excuse from instruction: Upon parent statutory notification high schools may grant permission to students to leave school grounds during lunch period. [Notice requirements set forth in EC 44808.5] A pupil may refuse to participate in animal dissection and experimentation with parent written substantiation. [EC 32255.1 and 32255 - 32255.6]
3. Grade Reduction: No pupil may have his or her grade reduced or lose academic credit for any absence or absences excused pursuant to EC 48205 when missed assignments and tests that can reasonably be provided are satisfactorily completed within a reasonable period of time. [EC 48980(j)] (Full text of EC 48205 **Attachment -1**)
4. Temporary disability for pupils shall be cause for a pupil to receive individual instruction. [EC 48206.3]
5. Minimum and Pupil Free Staff Development School Days: The schedule of minimum days and pupil free staff development days for schools within the District/County Office of Education (COE) attached. (**District Attachment – 2**) Parents/guardians will be notified of minimum days and pupil-free staff development days not yet scheduled within one month before the scheduled minimum or pupil-free day. [EC 48980(c)]
6. Required Immunization: School districts shall not unconditionally admit any student to a district elementary or secondary school, preschool, or child care and development program for the first time nor, after July 1, 2016, admit or advance any student to the 7th grade level unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the CA Dept. of Public Health and according to Health and Safety Code Section 120335. [EC 48980(a), H.&S.C. 120335]
7. Immunization for communicable disease may be consented to in writing by a parent for a licensed physician and surgeon or health care practitioner (physician assistant, nurse practitioner, registered nurse, licensed vocational nurse, or nursing student who is acting under the supervision of a registered nurse, in accordance with applicable provisions of law) who is acting under the direction of a supervising physician and surgeon, to administer an immunizing agent. [EC 49403]
8. Administration of medication prescribed by a physician and surgeon, or physician assistant for a child during the regular school day may be assisted by the school nurse or other designated school personnel if the school district receives a written detailed statement from the physician and surgeon or physician assistant and written parental request. Pupils may carry and self-administer prescription auto-injectable epinephrine or inhaled asthma medication provided that written orders from the physician and surgeon or physician assistant (including a statement that the pupil is able to self-administer such medication), and written parental consent to the self-administration (including a release allowing the school nurse or other designated school personnel to consult with pupil's health care provider about the medication, and releasing the school district and school personnel from civil liability if the self-administering pupil suffers an adverse reaction as a result of the self-administering medication). [EC 49423, 49423.1]
9. Continuing Medication: You are required to inform the District/COE of any medication being taken, the current dosage and the name of the supervising physician if your child is on a continuing medication regimen for a non-episodic condition. [EC 49480]
10. Physical Examinations: The Child Health and Disability Prevention Program mandates that every child shall, within 90 days after entrance into the first grade, provide a certificate documenting that within the prior 18 months the child has received the appropriate health screening and evaluation services, unless the parent/guardian has filed an objection. However, the child may be sent home if, for good reason, he/she is believed to be suffering from a recognized contagious or infectious disease and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist. Free health screening is available for low income children for up to 18 months prior to entry into 1<sup>st</sup> grade. Parents are encouraged to obtain required health screenings simultaneously with required immunizations. [H.&S.C. 124085; 124105; EC 49451] Specific information on type 2 diabetes is available at [www.cde.ca.gov/ls/he/hn/type2diabetes.asp](http://www.cde.ca.gov/ls/he/hn/type2diabetes.asp). It is recommended that students possibly suffering from type 2 diabetes or having warning signs should be screened. [EC 49452.7]
11. Evaluation of Vision, Hearing, Scoliosis and Oral Health of a child, including tests for visual acuity and color vision by the school nurse or other qualified individual, is provided during the kindergarten year or upon first enrollment and in grades 2, 5, and 8. A pupil whose first enrollment or entry occurs in grade 4 or 7 shall not be required to be appraised in the year immediately following the pupil's first enrollment or entry. Scoliosis screening may be provided to girls in grade 7 and boys in grade 8. By May 31 of the school year, pupils when first enrolled in public schools are required to provide proof of an oral health assessment (within 12 months prior to enrollment) by a licensed dentist or other licensed or registered dental health professional. [EC 49452, 49452.5, 49452.8, 49454, 49455]
12. Medical and hospital services for pupils injured at school or school-sponsored events or while being transported may be insured at district or parent expense. [EC 49472] Schools may release pupils, in grades 7 through 12 only, for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. [EC 46010.1]
13. A Nutrition Program is available for needy children. [EC 49500, et seq.]
14. Fingerprinting services may be available for kindergarten and new students. [EC 32390, 48980(f)]
15. Pupil Records: Parents have a right to access all records relating to their children. The procedure used by the District/COE regarding the establishment and maintenance, transfer, access and modification of pupil records is available to parents upon request. [EC 49063, 49069, 49070] Certain directory information concerning pupils is also available to individuals other than parents. [EC 49073] (**District Attachment – 3**)
16. Year Book and Graduating Class Photographs: It is the District's practice to provide yearbook and graduating class photographs to newspapers and other publications upon request. The District regards such information as a public record and "directory information" within the meaning of the Family Educational and Privacy Rights Act, "FERPA", 20 USC 1232g, and Education Code Section 49073. The District presumes that unless otherwise notified, it may infer from a student's participation in yearbook and graduating class photographic activities that it has permission to release student's photograph. Upon written request from the parent, the District/COE will withhold directory information about the student.
17. District/COE Rules: The rules used by the District/COE pertaining to student discipline are available to all parents upon request. [EC 35291] The rules may require that the parent of a pupil who has been suspended may be required to attend a portion of a school day in the child's classroom. [EC 48900.1]
18. Discrimination: The District/COE does not discriminate on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, age or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972,



Section 504 of the Rehabilitation Act of 1973 and the Age Discrimination Act of 1975 [EC 200]. This nondiscrimination policy covers admission and access to, and treatment and employment in, District/COE programs and activities, including vocational education. Inquiries regarding the equal opportunity policies, the filing of grievances, or to request a copy, free of charge, of the grievance procedures covering discrimination complaints may be directed to the District/County Superintendent of Schools, as appropriate. The lack of English language skills will not be a barrier to the admission and participation in District/COE programs. [P.L. 92-318]

19. Services to students who are deaf, hard of hearing, blind, visually impaired, or deaf-blind are provided by the State Special Schools. Assessment services and technical assistance are also offered. For more information about the State Special Schools, please visit the California Department of Education Web site at <http://www.cde.ca.gov/sp/ss/> or ask for more information from members of your child's Individualized Education Program (IEP) team.
20. Compulsory Education: Each person between the ages of 6 and 18 years, not exempted under the provisions of Education Code, Instruction and Services, part 27, Chapter 2, Compulsory Education Law (commencing with Section 48200) or Chapter 3 (commencing with Section 48400) is subject to compulsory full-time education and each person subject to compulsory full-time education and each person subject to compulsory continuation education not exempted under the provisions of Chapter 3 shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the schoolday by the governing board of the school district in which the residency of either the parent or legal guardian is located and each parent, guardian, or other person having control or charge of the pupil shall send the pupil to the public full-time day school or continuation school or classes and for the full time designated as the length of the schoolday by the governing board of the school district in which the residence of either the parent or legal guardian is located. Unless otherwise provided for in EC 48200, a pupil shall not be enrolled for less than the minimum schoolday established by law.

21. Residency Requirements-School Attendance Options:

(a) Notwithstanding EC 48200, a pupil complies with the residency requirements for school attendance in a school district, if he or she is any of the following:

(1) A pupil placed within the boundaries of that school district in a regularly established licensed children's institution or a licensed foster home as defined in EC 56155.5 or a family home pursuant to a commitment or placement under Chapter 2 (Section 200) of Part 1 of Division 2 of the Welfare and Institutions Code.

(2) A pupil who is a foster child who remains in his or her school of origin pursuant to subdivisions (f) and (g) of EC 48853.5

(3) A pupil for whom interdistrict attendance has been approved pursuant to Chapter 5 (Section 46600) of Part 26.

(4) A pupil whose residence is located within the boundaries of that school district and whose parent or legal guardian is relieved of responsibility, control, and authority through emancipation.

(5) A pupil who lives in the home of a caregiving adult that is located within the boundaries of that school district. Execution of an affidavit under penalty of perjury pursuant to Part 1.5 (Section 6550) of Division 11 of the Family Code by the caregiving adult is a sufficient basis for a determination that the pupil lives in the caregiver's home, unless the school district determines from actual facts that the pupil is not living in the caregiver's home.

(6) A pupil residing in a state hospital located within the boundaries of that school district.

(7) A pupil whose parent or legal guardian resides outside of the boundaries of that school district but is employed and lives with the pupil at the place of his or her employment within the boundaries of the school district for a minimum of three days during the school week.

(8) Once a pupil is deemed to have complied with the residency requirements for school attendance pursuant to this subdivision and is enrolled in a school in a school district the boundaries of which include the location where at least one parent or the legal guardian of a pupil is physically employed, the pupil does not have to reapply in the next school year to attend a school within that school district and the governing board of the school district shall allow the pupil to attend school through grade 12 in that school district if the parent or legal guardian so chooses and if at least one parent or the legal guardian of the pupil continues to be physically employed by an employer situated within the attendance boundaries of the school district, subject to paragraphs (2) to (7), inclusive.

(b) A school district may deem a pupil to have complied with the residency requirements for school attendance in the school district if at least one parent or the legal guardian of the pupil is physically employed within the boundaries of that school district for a minimum of 10 hours during the school week.

22. Statutory Attendance Options:

California law requires school districts to provide an education to any pupil who resides within the district's attendance area. Although pupils have the right to a free, public education, the law does not guarantee that a pupil can attend the school of his or her choice, or even the neighborhood school.

Existing statutory attendance options include interdistrict transfer, intradistrict transfer and open enrollment.

**Interdistrict Transfer** - The governing boards of two or more school districts may enter into an interdistrict transfer/reciprocal agreement, for a term not to exceed five school years, for the interdistrict attendance of pupils who are residents of the school districts. CA Education Code Sections 46600-46610 permits parents/guardians to request an interdistrict transfer. Parents/guardians wishing to register/admit/enroll their pupil at a school other than the designated school that is in their attendance area outside of their school district may obtain an application for interdistrict attendance transfer from the District/COE. Interdistrict transfer agreements must be approved by both the pupil's original school district of residence and the school district to which the pupil seeks to transfer. Both school districts must approve the agreement before it becomes valid. The agreement may include terms or conditions. It is within the authority of either the school district of residence or the receiving school district to revoke an interdistrict transfer/reciprocal agreement at any time for any reason the school district governing board or school district superintendent deems appropriate. If a request for an interdistrict transfer agreement is denied, the pupil's parents/guardians may file an appeal to the county office of education in the pupil's school district of residence within 30 days of receipt of the official notice of denial of the transfer.

**Interdistrict Transfer Because of Parent Employment/Allen Bill** - CA Education Code Section 48204(b) permits a school district to deem a pupil to have complied with the residency requirements for school attendance in the school district if at least one parent or the legal guardian of the pupil is physically employed within the boundaries of that school district for a minimum of 10 hours during the school week. School districts within which at least one parent or the legal guardian of a pupil is employed are not required to admit the pupil to its schools. Once admitted to residency, the pupil's transfer may be revoked only if the parent ceases to be employed within the boundaries of the school district. As a resident, the pupil does not have to re-apply for the transfer to be valid.

**Intradistrict Transfer** - Each school district shall adopt rules and regulations establishing a policy of open enrollment within the district for residents of the district. This requirement does not apply to a school district that has only one school or a school district with schools that do not serve any of the same grade levels. CA Education Code Section 35160.5(b) permits parents to indicate a preference for the school which their child will attend, irrespective of the child's place of residence within the school district, and requires the school district to honor this parental preference if the school has sufficient capacity without displacing other currently enrolled pupils. An intradistrict transfer applies when parents/guardians wish to register/admit/enroll



their pupil(s) at a school other than the designated school that is in their attendance area within their school district.

To the extent required and financed by federal law and at the request of the pupil's parent or guardian, each school district shall provide transportation assistance to the pupil. [EC 35160.5 (b)(4)]

**Open Enrollment** - CA Education Code Sections 48350 through 48361, "The Open Enrollment Act", provides an option to pupils attending low-achieving schools within their "district of residence" to enroll in schools with higher Academic Performance Indices. The Superintendent of Public Instruction creates an annual list of schools subject to the provisions of the Open Enrollment Act. Parents of pupils attending any of these schools may apply for admission to a higher achieving school by January 1. The receiving school district ("district of enrollment") may adopt specific standards for the acceptance and rejection of applications under this provision. These may include consideration of capacity issues as well as the potential adverse financial impact.

**Every Student Succeeds Act** - Districts may provide alternative supports and public school choice. [P.L. 114-95 (2015)]

Parents/guardians who are interested in finding out more about attendance options should contact the School District for more information on the District's policies, procedures, and timelines for applying for transfers. [EC 48980(h) 48204(a)(2), 48660]

**Availability of Individualized Instruction/Presence of Pupil with Temporary Disability in Hospital** - Individualized instruction is available to students with temporary disabilities whose disability makes attendance in the regular day classes or alternative education program in which the student is enrolled impossible or inadvisable. Parents of students hospitalized or with a temporary disability shall notify the school district where the student receives care if an individualized instruction program is desired. [EC 48206.3, 48207-48208]

23. **Programmatic/Special Programmatic Options:** Programmatic options offered within district attendance areas, if any; will vary by district. Special programmatic options available on both an interdistrict and intradistrict basis, if any, will vary by district. [EC 48980(h)]
24. **Notice of Alternative Schools:** California state law authorizes all school districts to provide for alternative schools. [EC 58501] (**Attachment - 5**)
25. **Excuse from Sexual Health Education, HIV Education and Related Assessments:** Parents or guardians of a pupil have the right to excuse their child from all or part of comprehensive sexual health education, HIV prevention education, and assessments related to that education through a passive consent ("opt out") process. In order to excuse your child, the request must be made in writing to the school district. [EC 51938] You are hereby notified that:
  - (1) Educational materials used in comprehensive sexual health education and HIV prevention education are available for inspection.
  - (2) Comprehensive sexual health education or HIV prevention education will be taught by school district personnel and/or by outside consultants.
  - (3) You have a right to request a copy of EC Part 28, Chapter 5.6 – California Healthy Youth Act.
26. **Uniform Complaint Procedures "UCP":** Alleged violations, by the school or school district, of federal or state law will be handled through the UCP established by the District/COE. Civil remedies including but not limited to injunctions, restraining orders or other remedies or orders may be available. The District/COE is primarily responsible for compliance with federal and state laws and regulations. Appeal and review procedures may be pursued through local, state or federal agencies, offices, and/or courts as well. Complaints shall be made in writing to the Superintendent of the District/COE. The District/COE shall be responsible for providing written procedures regarding the process upon request. [5 CCR 4610, 4622] District complaint procedures and appeal process attached. (**District Attachment – 6**)  
Please note in particular that the process provides that:
  - 1) the complaint review will be concluded within sixty calendar days from the date of receipt of the complaint unless the complainant agrees in writing to extend the time line;
  - 2) a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) must be filed not later than six months from the date the alleged discrimination occurred, or six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination;
  - 3) a complaint regarding impermissible pupil fees may be filed with the principal or designee of the school under the UCP;
  - 4) a complaint that a school district, county superintendent of schools, or charter school has not complied with requirements of the local control and accountability plan (LCAP) may be filed under the UCP;
  - 5) a complaint alleging discrimination against transgender and gender-nonconforming students may be filed with the principal or designee of the school under the UCP;
  - 6) a complaint of noncompliance with requirements related to accommodations for lactating students; educational rights of foster youth, homeless students, and former juvenile court school students; assignment of students to courses without educational content for more than one week per semester or to courses they have previously completed; and physical education instructional minutes in elementary schools;
  - 7) the complainant has a right to appeal the District/COE Decision to the California Department of Education by filing a written appeal within 15 days of receiving the District/COE Decision; and
  - 8) the appeal to California Department of Education must include a copy of the locally filed complaint and a copy of the District/COE decision.
27. **Sexual Harassment Policy:** Alleged pupil sexual harassment in violation of District/COE policy or federal or state law will be handled pursuant to the attached policies and procedures established by the District/County Superintendent of Schools Office. The District/COE shall be responsible for providing written procedures regarding the process. [EC 48980(g), 212.5, 231.5] (**District Attachment - 7**)
28. **School Accountability Report Card:** On or before February 1 of each year, parents are entitled to an updated hard copy of the School Accountability Report Card upon request. [EC 35256]
29. **Curriculum:** The curriculum, including titles, descriptions, and instructional aims of every course offered by a public school shall be compiled at least once annually in a prospectus. The prospectus is available for review upon request and for copying at a reasonable charge. [EC 49091.14; 49063(k)]
30. **Grants for Advanced Placement Tests:** Needy pupils may be eligible for state grants to cover the costs of advanced placement examinations. Contact the school for eligibility information. [EC 48980(k)]
31. Information regarding educational options for homeless youth and foster youth is available by contacting the District office or COE. [EC 48850 et.seq.]
32. **Pesticides:** The names of all pesticide products expected to be applied at the school site during the upcoming year are set forth on the attached list. Information on pesticides and pesticide use reduction developed by CA Dept. of Pesticide Regulation is available at <http://www.cdpr.ca.gov/schoolipm>. You have the right to view a copy of the school site IPM in the school office. [EC 17612, 48980.3] (**District Attachment - 8**)
33. **Asbestos:** You have the right to obtain an updated Management Plan for asbestos-containing material in school. [40 CFR 763.93(g)(4), EC 49410]
34. **Tobacco-Free Campus:** Contact the school for information about the District/COE's tobacco-free campus policy, if any, and enforcement procedures. [H.&S. 104420]
35. **Emergency Preparedness** including disaster procedures and plans, routines, emergency response measures, staff training programs, procedures for the



use of public buildings and notification procedures is addressed through District/COE comprehensive school safety plan. A copy of the plan is available at District/COE administrative offices. [EC 32282]

36. Electronic Notification: This notice may be exclusively provided electronically provided a parent or legal guardian has so requested. [EC 48981]

### **PPRA Model Notice and Consent/Opt-Out for Specific Activities**

The Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h, requires school districts to notify you and obtain consent or allow you to opt your child out of participating in certain school activities. These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student's parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings. Policies regarding these rights may be obtained from the school district.

Parents who believe their rights have been violated under this section may file a complaint with the Family Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-5901.

### **Notification of Rights under FERPA for Elementary and Secondary Schools**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

- (1) The right to inspect and review the student's education records within 45 days (within 5 days under E.C. 49069) of the day the School receives a request for access.

Parents or eligible students should submit to the School principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The School official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate.

Parents or eligible students may ask the School to amend a record that they believe is inaccurate. They should write the School principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the School decides not to amend the record as requested by the parent or eligible student, the School will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the School has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

Another exception permits disclosure of appropriately designated "directory information" without written consent, unless parents have advised the School to the contrary in accordance with school district procedures. The primary purpose of directory information is to allow the School to include this type of information from a student's education records in certain school publications (e.g., yearbooks, honor roll lists, sports activity sheets). Directory information, which is information that is not generally considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. In addition, schools are required to provide military recruiters, upon request, with secondary students' names, addresses and telephone listings unless parents have advised the school that they do not want their student's information disclosed without their prior consent.

The School has designated the following information as directory information: student's name, participation in officially recognized activities and sports, address, telephone listing, weight and height of members of athletic teams, e-mail address, photograph, degrees, honors, and awards received, date and place of birth, major field of study, dates of attendance, grade level, and the most recent educational agency or institution attended. If parents do not want the School to disclose directory information from their child's education records without prior written consent, they must notify the School in writing. [10 U.S.C. § 503, 20 U.S.C. § 7908, 34 C.F.R. § 99.37]

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.



# ATTACHMENT 1

## FULL TEXT OF EDUCATION CODE SECTION 48205 (As Amended by Stats.2016, Ch. 92, Sec. 1. Effective January 1, 2017)

- (a) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:
  - (1) Due to his or her illness.
  - (2) Due to quarantine under the direction of a county or city health officer.
  - (3) For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
  - (4) For the purpose of attending the funeral services of a member of the pupil's immediate family, so long as the absence is not more than one day if the service is conducted in California and not more than three days if the service is conducted outside California.
  - (5) For the purpose of jury duty in the manner provided for by law.
  - (6) Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent.
  - (7) For justifiable personal reasons, including, but not limited to, an appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board.
  - (8) For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
  - (9) For the purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services, as defined in Section 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school district.
  - 10) For the purpose of attending the pupil's naturalization ceremony to become a United States Citizen.
- (b) A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefor. The teacher of the class from which a pupil is absent shall determine which tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.
- (c) For purposes of this section, attendance at religious retreats shall not exceed four hours per semester.
- (d) Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.
- (e) "Immediate family," as used in this section, has the same meaning as that set forth in Section 45194, except that references therein to "employee" shall be deemed to be references to "pupil."



Gold Oak Union School District 2017/18 Student Calendar										
Week	School Mo.	Month	M	T	W	TH	F	Comments	Total ADA Days	
01 02 03 04	1	Aug 7 To Sept 1	<b>07</b>	<b>08</b>	<b>09</b>	10	11	Aug 7 <sup>th</sup> & 8 <sup>th</sup> - Teacher Work Days Aug 9 <sup>th</sup> - First Day of Classes Aug 23 <sup>rd</sup> - Minimum Day/Staff Development	18	
05 06 07 08	2	Sept 4 To Sept 29	<b>04</b>	05	06	07	08	Sept 4 <sup>th</sup> - Labor Day Sept 20 <sup>th</sup> - Minimum Day/Staff Development	19	
09 10 11 12	3	Oct 2 To Oct 27	02	03	04	05	<b>06</b>	Oct 6 <sup>th</sup> - End of 1 <sup>st</sup> Quarter for PV (42) Oct 18 <sup>th</sup> - Minimum Day/Staff Development Oct 27 <sup>th</sup> - End of First Trimester GO (57)	20	
13 14 15 16	4	Oct 30 To Nov 24	<b>30</b>	<b>31</b>	<b>01</b>	<b>02</b>	<b>03</b>	Oct 30 <sup>th</sup> - Nov 3 <sup>rd</sup> - Minimum Days Gold Oak School Nov 10 <sup>th</sup> - Veteran's Day Nov 20 <sup>th</sup> - Nov 24 <sup>th</sup> - Thanksgiving Recess	14	
17 18 19 20	5	Nov 27 To Dec 22	27	28	29	30	01	Dec 6 <sup>th</sup> - Minimum Day/Staff Development Dec 15 <sup>th</sup> - End of 2 <sup>nd</sup> Quarter PV (44 )& Minimum Day Dec 18 <sup>th</sup> - Winter Recess Begins	15	
21 22 23 24	6	Dec 25 To Jan 19	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	Jan 3 <sup>rd</sup> - School Resumes Jan 10 <sup>th</sup> - Minimum Day/Staff Development Jan 15 <sup>th</sup> - Martin Luther King Jr. Day	12	
25 26 27 28	7	Jan 22 To Feb 16	22	23	24	25	26	Jan 31 <sup>st</sup> - Minimum Day/Staff Development Feb 16 <sup>th</sup> - End of 2 <sup>nd</sup> Trimester for GO (60) Feb 12 <sup>th</sup> - Lincoln's Day	19	
29 30 31 32	8	Feb 19 To Mar 16	<b>19</b>	20	21	22	23	Feb 19 <sup>th</sup> - Washington's Day Feb 28 <sup>th</sup> - Minimum Day/Staff Development Mar 9 <sup>th</sup> - End 3 <sup>rd</sup> Quarter for PV (45)	19	
33 34 35 36	9	Mar 19 To Apr. 13	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	March 26 <sup>th</sup> - April 2 <sup>nd</sup> - Spring Break April 4 <sup>th</sup> - Minimum Day/Staff Development	14	
37 38 39 40	10	Apr 16 To May 11	16	17	18	19	20	May 4 <sup>th</sup> - Minimum Day/Articulation Day	20	
41 42	11	May 14 To May 31	14	15	16	17	18	May 25 <sup>th</sup> - Last Day of Class - Minimum Day End of 4 <sup>th</sup> Quarter PV (49) End of 3 <sup>rd</sup> Trimester GO (63) May 28 <sup>th</sup> - Memorial Day	10	180

Instructional Days: 180

**Bold** = Holiday – no school*italic* = Staff Dev. Day/Teacher Work Day

□ = Day of academic importance

■ = Minimum Day/Conferences

In the event of *snow days*, make up days will occur April 2, 2018 & May 29, 2018

Adopted by Board: 2/27/2017



## ATTACHMENT 3

### PUPIL RECORD INFORMATION

[Provide the following specific information:

- (a) The types of pupil records and information which are directly related to students and maintained by the institution.
- (b) The position of the official responsible for the maintenance of each type of record.
- (c) The location of the required log or record.
- (d) The criteria to be used by the district in defining "school officials and employees" and in determining "legitimate educational interest" as used in Section 49064 and paragraph (1) of subdivisions (a) of Section 49076.
- (e) The policies of the institution for reviewing and expunging those records.
- (f) The right of the parent to access to pupil records.
- (g) The procedures for challenging the content of pupil records.
- (h) The cost if any which will be charged to the parent for reproducing copies of records.
- (i) The categories of information which the institution has designated as directory information pursuant to Section 49073.
- (j) The right of the parent to file a complaint with the United States Department of Health, Education, and Welfare concerning an alleged failure by the district to comply with the provisions of Section 438 of the General Education Provisions Act (20 U.S.C.A. Sec. 1232g).
- (k) The availability of the District's prospectus of school curriculum.]

[E.C. 49063]



## ATTACHMENT 5

### ALTERNATIVE SCHOOLS

"Notice of Alternative Schools: California state law authorizes all school districts to provide for alternative schools. Section 58500 of the Education Code defines alternative school as a school or separate class group within a school which is operated in a manner designed to:

- (a) Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
- (b) Recognize that the best learning takes place when the student learns because of his desire to learn.
- (c) Maintain a learning situation maximizing student self-motivation and encouraging the student in his own time to follow his own interests. These interests may be conceived by him totally and independently or may result in whole or in part from a presentation by his teachers of choices of learning projects.
- (d) Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous permanent process.
- (e) Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including but not limited to the community in which the school is located.

In the event any parent, pupil, or teacher is interested in further information concerning alternative schools, the county superintendent of schools, the administrative office of this district, and the principal's office in each attendance unit have copies of the law available for your information. This law particularly authorizes interested persons to request the governing board of the district to establish alternative school programs in each district."

[E.C. 58501]



## Community Relations

### UNIFORM COMPLAINT PROCEDURES

#### BOARD POLICY

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve the following complaints:

1. Any complaint alleging district violation of applicable state or federal law or regulations governing adult education programs, after school education and safety programs, migrant education, career technical and technical education and training programs, child care and development programs, child nutrition programs, special education programs, consolidated categorical aid programs, and any other district-implemented program which is listed in Education Code 64000(a) (5 CCR 4610)

(cf. 3553 - Free and Reduced Price Meals)  
(cf. 3555 - Nutrition Program Compliance)  
(cf. 5141.4 - Child Abuse Prevention and Reporting)  
(cf. 5148 - Child Care and Development)  
(cf. 5148.2 - Before/After School Programs)  
(cf. 6159 - Individualized Education Program)  
(cf. 6171 - Title I Programs)  
(cf. 6174 - Education for English Language Learners)  
(cf. 6175 - Migrant Education Program)  
(cf. 6178 - Career Technical Education)  
(cf. 6178.1 - Work-Based Learning)  
(cf. 6178.2 - Regional Occupational Center/Program)  
(cf. 6200 - Adult Education)

2. Any complaint alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) against any student, employee, or other person participating in district programs and activities, including, but not limited to, those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on his/her association with a person or group with one or more of these actual or perceived characteristics (5 CCR 4610)



**UNIFORM COMPLAINT PROCEDURES**

**BOARD POLICY**

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 5145.7 - Sexual Harassment)

3. Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student (Education Code 222)

(cf. 5146 - Married/Pregnant/Parenting Students)

4. Any complaint alleging district noncompliance with the prohibition against requiring students to pay fees, deposits, or other charges for participation in educational activities (5 CCR 4610)

(cf. 3260 - Fees and Charges)

(cf. 3320 - Claims and Actions Against the District)

5. Any complaint alleging district noncompliance with legal requirements related to the implementation of the local control and accountability plan (Education Code 52075)

(cf. 0460 - Local Control and Accountability Plan)

6. Any complaint, by or on behalf of any student who is a foster youth, alleging district noncompliance with any legal requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school or district, school transfer, or the grant of an exemption from Board-imposed graduation requirements (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

(cf. 6173.1 - Education for Foster Youth)

7. Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements (Education Code 51225.1, 51225.2)

(cf. 6173 - Education for Homeless Children)

8. Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions (Education Code 51228.3)



**UNIFORM COMPLAINT PROCEDURES**

**BOARD POLICY**

(cf. 6152 - Class Assignment)

9. Any complaint alleging district noncompliance with the physical education instructional minutes requirement for students in elementary school (Education Code 51210, 51223)

(cf. 6142.7 - Physical Education and Activity)

10. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy

11. Any other complaint as specified in a district policy

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process to reach a resolution to the complaint that is acceptable to all parties. ADR such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. As appropriate for any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep confidential the identity of the complainant and/or the subject of the complaint if he/she is different from the complainant, as long as the integrity of the complaint process is maintained.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential/Privileged Information)

(cf. 5125 - Student Records)

(cf. 9011 - Disclosure of Confidential/Privileged Information)

When an allegation that is not subject to the UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and related requirements, including the steps and timelines specified in this policy and the accompanying administrative regulation.

(cf. 4131 - Staff Development)

(cf. 4231 - Staff Development)

(cf. 4331 - Staff Development)



**UNIFORM COMPLAINT PROCEDURES****BOARD POLICY**

The Superintendent or designee shall maintain records of all UCP complaints and the investigations of those complaints in accordance with applicable law and district policy.

(cf. 3580 - District Records)

**Non-UCP Complaints**

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services, the County Protective Services Division, and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging employment discrimination shall be sent to the California Department of Fair Employment and Housing and the compliance officer shall notify the complainant by first class mail of the transfer.
4. Any complaint alleging fraud shall be referred to the California Department of Education.

In addition, the district's Williams Uniform Complaint Procedures, AR 1312.4, shall be used to investigate and resolve any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments. (Education Code 35186)

(cf. 1312.4 - Williams Uniform Complaint Procedures)

**Legal Reference:****EDUCATION CODE**

200-262.4 Prohibition of discrimination  
222 Reasonable accommodations; lactating students  
8200-8498 Child care and development programs  
8500-8538 Adult basic education  
18100-18203 School libraries  
32289 School safety plan, uniform complaint procedures  
35186 Williams uniform complaint procedures  
48853-48853.5 Foster youth  
48985 Notices in language other than English  
49010-49013 Student fees  
49060-49079 Student records  
49069.5 Rights of parents  
49490-49590 Child nutrition programs  
51210 Courses of study grades 1-6



**UNIFORM COMPLAINT PROCEDURES****BOARD POLICY**

51223 Physical education, elementary schools  
51225.1-51225.2 Foster youth and homeless children; course credits; graduation requirements  
51228.1-51228.3 Course periods without educational content  
52060-52077 Local control and accountability plan, especially:  
52075 Complaint for lack of compliance with local control and accountability plan requirements  
52160-52178 Bilingual education programs  
52300-52490 Career technical education  
52500-52616.24 Adult schools  
52800-52870 School-based program coordination  
54400-54425 Compensatory education programs  
54440-54445 Migrant education  
54460-54529 Compensatory education programs  
56000-56867 Special education programs  
59000-59300 Special schools and centers  
64000-64001 Consolidated application process  
GOVERNMENT CODE  
11135 Nondiscrimination in programs or activities funded by state  
12900-12996 Fair Employment and Housing Act  
PENAL CODE  
422.55 Hate crime; definition  
422.6 Interference with constitutional right or privilege  
CODE OF REGULATIONS, TITLE 5  
3080 Application of section  
4600-4687 Uniform complaint procedures  
4900-4965 Nondiscrimination in elementary and secondary education programs  
UNITED STATES CODE, TITLE 20  
1221 Application of laws  
1232g Family Educational Rights and Privacy Act  
1681-1688 Title IX of the Education Amendments of 1972  
6301-6577 Title I basic programs  
6801-6871 Title III language instruction for limited English proficient and immigrant students  
7101-7184 Safe and Drug-Free Schools and Communities Act  
7201-7283g Title V promoting informed parental choice and innovative programs  
7301-7372 Title V rural and low-income school programs  
12101-12213 Title II equal opportunity for individuals with disabilities  
UNITED STATES CODE, TITLE 29  
794 Section 504 of Rehabilitation Act of 1973  
UNITED STATES CODE, TITLE 42  
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended  
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964  
6101-6107 Age Discrimination Act of 1975  
CODE OF FEDERAL REGULATIONS, TITLE 28  
35.107 Nondiscrimination on basis of disability; complaints  
CODE OF FEDERAL REGULATIONS, TITLE 34  
99.1-99.67 Family Educational Rights and Privacy Act  
100.3 Prohibition of discrimination on basis of race, color or national origin  
104.7 Designation of responsible employee for Section 504  
106.8 Designation of responsible employee for Title IX  
106.9 Notification of nondiscrimination on basis of sex  
110.25 Notification of nondiscrimination on the basis of age

**Management Resources:**

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS



## UNIFORM COMPLAINT PROCEDURES

### BOARD POLICY

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Bullying of Students with Disabilities, August 2013

Dear Colleague Letter: Sexual Violence, April 2011

Dear Colleague Letter: Harassment and Bullying, October 2010

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

U.S. DEPARTMENT OF JUSTICE PUBLICATIONS

Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Family Policy Compliance Office: <http://familypolicy.ed.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>

U.S. Department of Justice: <http://www.justice.gov>

(7/15 3/16) 9/16

**Policy Adopted: 1/18/05**

**Policy Updated: 2/21/06**

**8/15/06**

**6/24/13**

**2/23/15**

**4/18/16**

**12/12/16**

**Gold Oak Union School District**



**SEXUAL HARASSMENT****BOARD POLICY**

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages any student who feels that he/she is being or has been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult who has experienced off-campus sexual harassment that has a continuing effect on campus to immediately contact his/her teacher, the principal, or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the principal or a district compliance officer. Once notified, the principal or compliance officer shall take the steps to investigate and address the allegation, as specified in the accompanying administrative regulation.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1312.1 - Complaints Concerning District Employees)

(cf. 5131 - Conduct)

(cf. 5131.2 - Bullying)

(cf. 5137 - Positive School Climate)

(cf. 5141.4 - Child Abuse Prevention and Reporting)

(cf. 5145.3 - Nondiscrimination/Harassment)

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy.

**Instruction/Information**

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance
3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual



**SEXUAL HARASSMENT****BOARD POLICY**

harassment complaint will be received, investigated, or resolved

5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and prompt action shall be taken to stop any harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedure for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will take interim measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation and that, to the extent possible, when such interim measures are taken, they shall not disadvantage the complainant or victim of the alleged harassment

**Complaint Process and Disciplinary Actions**

Sexual harassment complaints by and against students shall be investigated and resolved in accordance with law and district procedures specified in AR 1312.3 - Uniform Complaint Procedures. Principals are responsible for notifying students and parents/guardians that complaints of sexual harassment can be filed under AR 1312.3 and where to obtain a copy of the procedures.

(cf. 1312.3 - Uniform Complaint Procedures)

Upon investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall have his/her employment terminated in accordance with law and the applicable collective bargaining agreement.

## SEXUAL HARASSMENT

### BOARD POLICY

(cf. 4117.7 - Employment Status Report)  
(cf. 4118 - Dismissal/Suspension/Disciplinary Action)  
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)  
(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

#### Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

(cf. 3580 - District Records)

#### Legal Reference:

##### EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex  
48900 Grounds for suspension or expulsion  
48900.2 Additional grounds for suspension or expulsion; sexual harassment  
48904 Liability of parent/guardian for willful student misconduct  
48980 Notice at beginning of term

##### CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships  
1714.1 Liability of parents/guardians for willful misconduct of minor

##### GOVERNMENT CODE

12950.1 Sexual harassment training  
CODE OF REGULATIONS, TITLE 5  
4600-4687 Uniform complaint procedures  
4900-4965 Nondiscrimination in elementary and secondary education programs

##### UNITED STATES CODE, TITLE 20

1221 Application of laws  
1232g Family Educational Rights and Privacy Act  
1681-1688 Title IX, discrimination

##### UNITED STATES CODE, TITLE 42

1983 Civil action for deprivation of rights  
2000d-2000d-7 Title VI, Civil Rights Act of 1964  
2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

##### CODE OF FEDERAL REGULATIONS, TITLE 34

99.1-99.67 Family Educational Rights and Privacy  
106.1-106.71 Nondiscrimination on the basis of sex in education programs

##### COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567  
Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130  
Reese v. Jefferson School District, (2001, 9th Cir.) 208 F.3d 736  
Davis v. Monroe County Board of Education, (1999) 526 U.S. 629  
Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274  
Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473  
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

#### Management Resources:



**SEXUAL HARASSMENT**

**BOARD POLICY**

**CSBA PUBLICATIONS**

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter: Transgender Students, May 2016

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Questions and Answers on Title IX and Sexual Violence, April 2014

Dear Colleague Letter: Sexual Violence, April 4, 2011

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

**WEB SITES**

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

(3/12 10/14) 9/16

**Policy Adopted: 10/21/03**

**Policy Updated: 1/17/06, 6/24/13, 2/23/15, 3/20/17**

**Gold Oak Union School District**

## Gold Oak Union School District

### Annual Notification of Pesticide Active Ingredients and Expected Pesticide Use

The *Healthy Schools Act of 2000* requires all school districts to provide parents and guardians with written notification of expected pesticide use on school sites. The Gold Oak Union School District intends to use the pesticides listed below at our schools this year on the scheduled dates listed on the bottom of this page.

	NAME OF PESTICIDE	METHOD & REASON FOR APPLICATION	ACTIVE INGREDIENTS
1	Ace Wasp & Hornet Spray	Spray - Insect Control	Chlorpyrifos, d-trans Allethrin
2	Round-Up Herbicide	Spray - Weed Control	Glyphosate
3	Ranger Pro Herbicide	Spray - Weed Control	Glyphosate
4	Ace Indoor Fogger	Spray - Insect Control	Tralomethrin
5	Ortho Wasp & Hornet Killer	Spray – Wasp & Hornet Control	Tetramethrin

### 2017-2018 PESTICIDE APPLICATION SCHEDULE

All sites will be sprayed as needed on the 1<sup>st</sup> and 3<sup>rd</sup> Friday afternoon, Saturday and/or Sunday of each month. This means that only areas which are in need will be sprayed - not necessarily the entire site. Site staff will post signs identifying the area(s) to be sprayed, the chemical, and the active ingredients at least 24 hours in advance and 72 hours after spraying. The actual dates are listed below:

Aug 4-6, Aug 18-20	Sept 1-4, Sept 15-17	Oct 6-8, Oct 20-22	Nov 3-5, Nov 17-19
Dec 1-3, Dec 15 – Jan 1	Jan 5-7, Jan 19-21	Feb 2-4, Feb 16-19	Mar 2-4, Mar 16-18
April 6-8, April 20-22	May 4-6, 18-20	June & July-Summer Vacation	
<b>Spring Break – March 23, 2018 – April 1, 2018 &amp; Summer Vacation Days (when students are not on campus)</b>			

A global notification will be sent out to all families enrolled in the district should there be any changes to our 2016/2017 Pesticide Application Schedule.

If you have any questions, please contact Meg Enns, Superintendent/Principal, at: (530) 626-3150.